



# Michigan CSI Online Resources



Learning activities for kids – games/puzzles/etc.



Informational for parents/educators





Contains videos or cartoons



Computer Safeguard Tools







Cyber-bullying Information

**Disney Surf Swell – Internet Safety** – <http://disney.go.com/surfswell/>  

Kids travel with Mickey and Friends to gather jewels as they learn about sharing personal information, viruses, and online etiquette.


**iKeepSafe or Internet Keep Safe Coalition** – [www.ikeepsafe.org](http://www.ikeepsafe.org)    



The home of Faux Paw – the Techno Cat, a book and cartoon that teaches Kindergarten through 3rd graders about Internet Safety. Site includes videos for parents and children, books, and coloring pictures.

**i-SAFE** – [www.isafe.org](http://www.isafe.org)    

Programs for educators, parents, grandparents, and students. Registration required. Watch videos to become "certified" and eligible for free materials. Excellent Internet safety curriculum, monthly newsletter, and various Internet safety contests.



## ISP (Internet Service Provider) tools:

**AOL Parent Controls** – <http://daol.aol.com/safetycenter/parentalcontrols>    
Comprehensive parental control options.

**AT&T/Yahoo Parental Controls** – [http://help.yahoo.com/sbc/tutorials/ypc/start\\_pc1.html](http://help.yahoo.com/sbc/tutorials/ypc/start_pc1.html)    
Part of the free AT&T Yahoo! Online Protection suite, includes web filter controls, e-mail management, IM controls, report cards.

**Comcast Parental Controls** - <http://www.comcast.net/security/>  




Parental controls monitor and log where children surf, include chat session monitoring, age-based access levels, and Internet activity logging.

**Media Awareness Network** – [www.media-awareness.ca](http://www.media-awareness.ca)  




A Canadian site with some excellent resources including online flash-based games for 8-12 year olds which address online privacy and the dangers of chat rooms. This site takes a holistic approach to Internet education.

**Naomi** – [www.radiance.m6.net](http://www.radiance.m6.net) and K9 Web Protection [www.k9webprotection.com](http://www.k9webprotection.com)  

Two free Internet filter programs. Naomi originated in Italy; K9 in the U.S.

**Net Safe of New Zealand** – [www.netsafe.org.nz](http://www.netsafe.org.nz)   

Download "Hector Protector," a dolphin button in a corner of the computer screen. If a child is upset about something on the screen, clicking Hector brings up a screen of an underwater scene, and a reassuring message to get adult help.

**Net Smartz** – [www.netsmartz.org](http://www.netsmartz.org)    

Real life stories, video streams, activity cards, and handouts. Cyber-bullying videos and age-appropriate cartoon videos to teach Internet safety. Activities designed for all ages serve as good starting points for discussing Internet safety with kids of all ages.

## **MySpace Tips:**

### **Removing False/Offensive Account in Staff's Likeness**

If a school staff member discovers a false or offensive MySpace account has been created with their likeness and/or identity, MySpace will remove the profile in question. Send an email to [schoolcare@myspace.com](mailto:schoolcare@myspace.com) from a school email address and include the following:

1. The web address of the false and/or offensive profile, which you can copy and paste into the body of your email from the web browser.
2. A brief explanation providing sufficient information to demonstrate that the profile is false or offensive; and
3. Your name and title, and the name, address and telephone number of the school where you are employed.

### **Reporting Underage Student (<14) Account**

If school staff discovers a student who is under the age of 14 that has a MySpace account, staff may email the web addresses of the underage student's profile to [schoolcare@myspace.com](mailto:schoolcare@myspace.com) so that MySpace may remove the account. Send the email from a school email account and include the following:

1. The web address of the student's profile
2. Your relationship to the student;
3. The actual age of the student and how you are aware of it; and
4. Your name and title, and name, address and telephone number of the school where you are employed and the student attends.

### **Instructions for deleting a MySpace Account**

At homepage ([www.myspace.com](http://www.myspace.com)) scroll to bottom and select "Safety Tips." Select "Tips for Parents" tab. Scroll down until see heading "Instruction for Deleting a MySpace Account." You will need to login as the user which requires your child's email address and password. If you don't know your child's password, you can retrieve it by clicking for "Forgot Password?" link on the login box of MySpace.com. The password will be sent to the email address used to login to MySpace.

## **REPORT INTERNET PREDATORS**

**Michigan Department of Attorney General  
Child and Public Protection Unit  
1-888-KIDS-CSI  
1-888-543-7274  
[www.michigan.gov/csi](http://www.michigan.gov/csi)**

## **PROVIDE FEEDBACK OR SUBMIT QUESTIONS TO MICHIGAN CSI**

**Michigan Department of Attorney General  
Michigan CSI  
1-877-765-8388  
[AGCSI@michigan.gov](mailto:AGCSI@michigan.gov)**

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# Michigan CSI

(Michigan Cyber Safety Initiative)



## Online Safety Contract

- 1) I will not give out any personal information online without a trusted adult's permission. This includes my name, phone number, address, e-mail, location of my school, my parents' work address/ telephone numbers and credit card numbers, and my picture. This goes for anywhere on the Internet, including e-mail, chat rooms, websites that promise me free stuff or prizes, and in material I post.
- 2) When using the Internet, I will always use a pretend name or nickname that doesn't reveal my name, age, or whether I am a boy or a girl.
- 3) When creating a password, I will make one up that is hard to guess but easy for me to remember. To avoid having it stolen, I will never reveal it to anyone (except my parents) – not even my best friend.
- 4) I will not respond to any message that makes me feel uncomfortable. I will show an adult right away.
- 5) I will never meet in person with someone I've connected with online.
- 6) I will not send an insulting or rude message to anyone online.
- 7) I will not disable any filtering or monitoring software on the computer because it is there to keep me safe.
- 8) I will not open e-mails, files, links, pictures or games from people that I don't know or trust. I will always ask an adult first.
- 9) I will not take words, pictures, or sounds from someone else's website without their permission.
- 10) I will not believe everything I read on the Internet. I will always check the source of the information and confirm it with my teacher, parent, or librarian.
- 11) I will only use the Internet on these days/times \_\_\_\_\_.
- 12) I am allowed to use the Internet for \_\_\_\_\_ minutes; I will then do something else.

Signed: \_\_\_\_\_  
Child – I will follow these rules.

Date: \_\_\_\_\_

Signed: \_\_\_\_\_  
Adult – I will **not overreact** when a child tells me about bad things that happen in cyberspace. I will calmly work with the child to ensure safer Internet experiences.

Date: \_\_\_\_\_





# Social Networking Discussion Questions & Action Plan

**Discussion Questions.** Talk to your child about information on profiles; and together review profiles he or she has created or visited. Encourage your child to share their online experiences. Here are some questions to get you started:

1. What do you use the Internet for?
2. Do you have an e-mail address? How many? What are they? What are the passwords?
3. Do you have a profile? How many? Where are the profiles? What are the usernames and passwords?
4. How private do you think the information is that you post on the Internet? Who might see it?
5. Do you think college admissions officers might look? What about prospective employers?
6. Have you ever been contacted by a stranger on the Internet? How did you respond?
7. Has anyone ever used the Internet to say something hurtful to you? What happened?
8. Have you seen sexual images or remarks on homepages or profiles? What did you do in response?

**Action Plan.** If you determine child has a profile on a social networking site, consider the following plan:

1. Give your child a day to "clean-up" his or her profiles and together check the new profile(s).
2. Keep a current record of your child's login information, including all e-mail addresses, login names, display names, and passwords.
3. Regularly check your child's network of friends on each website. If there are people on the list that you do not know, ask your child who they are and how they met them. Remove "online only friends" from your child's profile. Look at the profiles of friends to see what they reveal about your child.
4. Frequently check the content of your child's profile. Is your child posting inappropriate personal information, photos, videos, blogs or comments? Is your child engaging in harassing or other inappropriate conduct? If so, remove the content.
5. Check the account settings on your child's profile. For example, you can modify the "Account Settings" on a MySpace.com profile to make the profile "private," or to check on users whom your child has blocked.





# THE MEGAN PLEDGE

**STOP**Cyberbullying.org  
a program of WiredSafety.org

## The Megan Pledge

*Megan Meier was thirteen when she died. She had been cyberbullied and harassed by others, including the mother of one of her friends. She felt that she had no choice but to take her own life, rather than face the betrayal of her friends and their cruelty.*

*Although Megan is not the first teen to choose suicide over being the target of a cyberbully, I make this pledge hoping that she will be the last.*

*I make it for Megan and all others who have experienced the fear of being a victim of cyberbullying. I make it for myself. I make it for my friends. I make it to create a safer Internet for everyone.*

*I believe that everyone is entitled to feel safe, online and offline. I believe that no one should be harassed or targeted for their differences. I believe that technology should not be used as a weapon to hurt others. I believe that no matter what someone has done, they should never be terrorized online. I believe that there are better ways of handling disputes than cyberbullying others. I believe that suicide is never an option, and that all young people can make a positive difference in the lives of others.*

## By taking this pledge:

**I agree to take a stand against cyberbullying, including sharing this pledge with others and asking them to take it too.**

**I agree not to use technology as a weapon to hurt others.**

**I agree to Think Before I Click.**

**I agree to think about the person on the other side.**

**I agree to support others being cyberbullied and report cyberbullying whenever I find it.**

**I agree not to join in cyberbullying tactics or be used by cyberbullies to hurt others.**

**I agree to “Stop, Block and Tell” when I am being targeted by a cyberbully and to “Take 5!” to help me calm down and walk away from the computer.**

**I agree to be part of the solution, not part of the problem.**

Signed by: \_\_\_\_\_ Date: \_\_\_\_\_

Print name: \_\_\_\_\_ Age: \_\_\_\_\_

E-Mail (optional): \_\_\_\_\_ State/Province: \_\_\_\_\_

# Top 20 Internet Acronyms

Courtesy of:

<http://www.netlingo.com/top20teens.cfm>

1. **ADR** – Address
2. **ASL** – Age/Sex/Location
3. **GYPO** – Get Your Pants Off
4. **IWSN** – I Want Sex Now
5. **KFY** – Kiss For You
6. **KPC** – Keeping Parents Clueless
7. **LMIRL** – Let's Meet In Real Life
8. **MorF** – Male or Female
9. **MOOS** – Member(s) Of The Opposite Sex
10. **MOSS** or **MOTSS** – Member(s) Of The Same Sex
11. **NALOPKT** – Not A Lot Of People Know That
12. **NIFOC** – Nude In Front Of Computer
13. **P911** – Parent Alert
14. **PAL** – Parents Are Listening
15. **PAW** – Parents Are Watching
16. **PIR** – Parent In Room
17. **POS** – Parent Over Shoulder
18. **SorG** – Straight or Gay
19. **TDTM** – Talk Dirty To Me
20. **WYCM** – Will You Call Me?



## Michigan CSI

(Michigan Cyber Safety Initiative)

[www.michigan.gov/csi](http://www.michigan.gov/csi)

## Warning Signs

1. Your child spends large amounts of time on-line, especially at night.
2. You find pornography on your child's computer.
3. Your child receives phone calls from people you don't know or is making calls, sometimes long distance, to numbers you don't recognize.
4. Your child receives mail, gifts, or packages from someone you don't know.
5. Your child turns the computer monitor off or quickly changes the screen on the monitor when you come into the room.
6. Your child becomes withdrawn from the family.
7. Your child is using an online account belonging to someone else.
8. While online, your child is using a microphone or Webcam you didn't know he/she had.

Microphone examples:



Webcam examples:



# 10 Internet Safety Tips

1. Create clear and simple ground rules for children to follow.
2. Place a computer with Internet access in a location that is visible to other members of the family (not in a child's bedroom).
3. Explain to your children that they should never give out identifying information – name, home address, school name, or telephone number – in a public forum such as a chat room or a bulletin board (newsgroup) or to people they do not know.
4. Discuss the importance of telling you or a trusted adult if something ever makes your child or teen feel scared, uncomfortable, or confused while online.
5. Get to know the Internet and any services your children use.
6. Become familiar with blocking and monitoring programs.
7. Never allow a child to arrange a face-to-face meeting with another computer user without parental permission or accompaniment.
8. Tell your children never to respond to messages or bulletin board items that are suggestive, obscene, belligerent, threatening, or make them feel uncomfortable.
9. Report messages that present a danger to local law enforcement.
10. Remind your children that people online may not (and likely are not) who they seem; and that everything people say online may not be true.